

Teaching	0	0	0	0	40	40	20	5.8
<u>Course:</u>								
Workload	0	0	0	45	36	18	0	4.7
Difficulty	0	0	9	54	27	0	9	4.5
Learn Exp	0	0	0	30	30	30	10	5.2

**MGY 445H1F Genetic Engineering for Prevention and Treatment of Disease**

Instructor(s): A. Cochrane; S. Joshi-Sukhwai

Enr: 17	Resp: 14						Retake: 71%	
	1	2	3	4	5	6	7	Mean

<u>Cochrane:</u>								
Presents	0	0	0	14	21	42	21	5.7
Explains	0	0	0	7	28	42	21	5.8
Communicates	0	7	7	0	14	50	21	5.6
Teaching	0	0	7	7	35	35	14	5.4

<u>Joshi-Sukhwai:</u>								
Presents	0	0	7	14	28	28	21	5.4
Explains	7	0	0	0	28	42	21	5.6
Communicates	7	7	0	14	7	50	14	5.1
Teaching	7	0	0	7	50	28	7	5.1

<u>Course:</u>								
Workload	0	0	0	42	35	14	7	4.9
Difficulty	0	0	0	57	21	14	7	4.7
Learn Exp	0	0	20	10	30	40	0	4.9

Students felt the instructors were engaged and enthusiastic in teaching the material. However they would have liked more time to prepare for the essay and papers.

**MGY 451H1F Genetic Analysis of Development I**

Instructor(s): A. Spence; B. Lavoie

Enr: 11	Resp: 9						Retake: 77%	
	1	2	3	4	5	6	7	Mean

<u>Spence:</u>								
Presents	0	0	0	0	11	55	33	6.2
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	11	0	55	33	6.3
Teaching	0	0	0	0	11	55	33	6.2

<u>Lavoie:</u>								
Presents	0	0	22	11	22	33	11	5.0
Explains	0	0	0	0	11	66	22	6.1
Communicates	0	0	0	11	0	33	55	6.3
Teaching	0	0	0	0	33	55	11	5.8

<u>Course:</u>								
Workload	0	0	0	44	22	33	0	4.9
Difficulty	0	0	0	44	33	11	11	4.9
Learn Exp	0	0	0	22	11	55	11	5.6

**MGY 425H1S Genetics Analysis of Development II**

Instructor(s): H. Krause; I. Scott

Enr: 10	Resp: 6						Retake: 60%	
	1	2	3	4	5	6	7	Mean

<u>Krause:</u>								
Presents	0	0	0	0	0	83	16	6.2
Explains	0	0	0	0	16	83	0	5.8
Communicates	0	0	0	16	0	50	33	6.0
Teaching	0	0	0	0	16	50	33	6.2

<u>Scott:</u>								
Presents	0	0	0	0	16	50	33	6.2
Explains	0	0	0	0	33	66	0	5.7
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	66	33	6.3

<u>Course:</u>								
Workload	0	0	20	60	20	0	0	4.8
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	25	25	50	0	5.2

**MGY 470H1S Human and Molecular Genetics**

Instructor(s): J. Rommens

Enr: 67	Resp: 30						Retake: 84%	
	1	2	3	4	5	6	7	Mean

Presents	0	0	3	10	27	24	34	5.8
Explains	0	0	0	0	20	51	27	6.1
Communicates	0	0	0	0	10	37	51	6.4
Teaching	0	0	0	3	37	34	24	5.8
Workload	0	0	6	65	20	3	3	4.3
Difficulty	0	0	6	58	24	10	0	4.4
Learn Exp	0	0	0	45	27	13	13	5.0

While most agreed that Rommens was an enthusiastic instructor who presented interesting material, some commented that her lectures could have been better organized. It would also have been helpful to get the assignments and tests back more promptly.

**NUTRITIONAL SCIENCE**

**NFS 284H1F Basic Human Nutrition**

Instructor(s): T. Wolever; D. Gurfinkel

Enr: 326	Resp: 124						Retake: 85%	
	1	2	3	4	5	6	7	Mean

<u>Wolever:</u>								
Presents	0	0	4	7	28	44	15	5.6
Explains	0	1	1	5	2	46	15	5.6
Communicates	0	0	2	8	11	38	38	6.0
Teaching	0	0	3	7	20	51	17	5.7

<u>Gurfinkel:</u>								
Presents	0	0	1	6	51	41	28	5.9
Explains	0	0	0	4	21	50	23	5.9
Communicates	0	0	2	5	18	43	29	5.9
Teaching	0	0	0	4	21	50	22	5.9

<u>Course:</u>								
Workload	0	3	17	55	16	5	0	4.1
Difficulty	0	4	24	53	13	3	0	3.9
Learn Exp	0	0	2	31	28	28	6	5.0

Students described Wolever as entertaining and an effective lecturer. He presented material clearly and with relevance to everyday life and research topics.

Students generally felt that the instructor was knowledgeable and engaging. The instructor had great slides and presented the materials very clearly.

Overall a very enjoyable course with plenty of relevant and applicable material. Students found both instructors to be enthusiastic and engaging. However, many students felt that tutorials were unnecessary and that the assignments grading scheme could have been more consistent and more clearly defined. A life changing experience for some.

Instructor(s): D. Gurfinkel; T. Wolever

Enr: 318	Resp: 122						Retake: 93%	
	1	2	3	4	5	6	7	Mean

<u>Gurfinkel:</u>								
Presents	0	0	0	7	25	38	27	5.8
Explains	0	0	0	11	23	38	26	5.8
Communicates	0	0	4	7	24	36	26	5.7
Teaching	0	0	0	6	23	41	26	5.8

<u>Wolever:</u>								
Presents	0	0	2	13	34	31	18	5.5
Explains	0	0	0	14	23	38	21	5.6
Communicates	0	0	0	8	18	33	38	6.0
Teaching	0	0	1	10	24	34	27	5.7

<u>Course:</u>								
Workload	0	0	14	64	13	5	0	4.1
Difficulty	0	1	19	61	11	3	0	4.0
Learn Exp	0	0	2	39	29	20	10	5.0

Gurfinkel was described as a helpful, clear and knowledgeable

instructor. Her slides were useful but she read off them at times. She was a very enthusiastic instructor who displayed passion for the course material. Many students described her as the best instructor they have had at U of T.

Wolever was described as funny and knowledgeable instructor. However, sometimes he lectured too quickly and at times was confusing. Greater slide organization could have been used.

Course expectations and marking was generally well explained and fair. Actual material was deemed to be at a fair level for a second year course and could be applied outside the classroom. Tutorials were deemed unnecessary. Overall, many students felt it was an educational and enjoyable course.

#### NFS 382H1S Vitamin and Mineral Metabolism Throughout the Life Cycle

Instructor(s): S. Kimball

	Resp: 71							Mean
	1	2	3	4	5	6	7	
Enr: 168	Retake: 71%							
Presents	0	4	16	32	32	11	2	4.4
Explains	1	5	12	25	32	17	4	4.5
Communicates	0	5	11	28	36	14	4	4.5
Teaching	1	1	14	25	33	18	5	4.7
Workload	0	0	11	34	16	2	4	4.2
Difficulty	0	0	11	64	16	5	1	4.2
Learn Exp	1	1	11	43	35	6	0	4.3

Kimball was a nice and approachable instructor. However, her lectures were very disorganized and confusing. Her lack of confidence and poor presentation skills made her sound unprepared and unenthusiastic. She also tended to revise slides after posting them, making them difficult to follow during her lectures.

Although the presentation of the material was described to be dry and unorganized at times, the information covered gave a good overview of most of the important vitamins and minerals that are fundamental to nutrition. A fair bit of memorization was required to do well on the tests.

#### NFS 386H1F Food Chemistry

Instructor(s): D. Gurfinkel

	Resp: 66							Mean
	1	2	3	4	5	6	7	
Enr: 187	Retake: 81%							
Presents	0	0	0	7	24	45	22	5.8
Explains	0	0	1	6	24	45	22	5.8
Communicates	0	0	1	12	31	37	16	5.6
Teaching	0	0	0	9	26	47	16	5.7
Workload	0	0	21	57	18	1	0	4.0
Difficulty	0	0	7	70	17	4	0	4.2
Learn Exp	0	0	3	43	20	23	9	4.9

Gurfinkel was a good instructor who presented material in a clear and organized manner. Her lectures were fairly easy to follow and her use of interactive in-class demonstrations helped to make the course interesting and enjoyable. She was a knowledgeable instructor who attended well to students' questions.

The course was enjoyed by most students, who found the content to be fairly practical. Assignments were reasonable. Although some students found the open-book tests helpful, as there was a lot of detailed information to recall, many students felt that the test format created a false sense of security, and some found that they ran out of time.

#### NFS 484H1F Advanced Nutrition

Instructor(s): C. Greenwood

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Enr: 33	Retake: 78%							
Presents	0	0	5	5	26	42	21	5.7
Explains	0	0	0	10	5	57	26	6.0
Communicates	0	0	0	10	0	31	57	6.4
Teaching	0	0	0	5	15	47	31	6.1
Workload	5	0	11	47	29	5	0	4.1
Difficulty	5	0	0	63	26	5	0	4.2

Learn Exp 0 0 5 23 41 17 11 5.1

Greenwood was thought of as approachable, helpful and interesting. She showed great enthusiasm and went out of her way to answer students' questions. She was encouraging but lectures were sometimes a bit disorganized.

The assignment were thought to be great preparation for the tests. Evaluations were deemed to be fair but not representative of course material. Tutorials were thought to be not of value.

#### NFS 485H1S Nutritional Microbiology

Instructor(s): E. Comelli

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Enr: 47	Retake: 75%							
Presents	0	0	0	8	32	36	24	5.8
Explains	0	0	0	12	32	32	24	5.7
Communicates	0	4	0	12	28	32	24	5.6
Teaching	0	0	4	0	36	36	24	5.8
Workload	0	4	12	64	16	4	0	4.0
Difficulty	0	4	0	84	8	4	0	4.1
Learn Exp	0	0	69	45	18	18	9	4.7

The instructor was friendly and approachable. Lectures were well structured and the learning material was interesting. The evaluations were a fair assessment of what the students learned from the course.

#### NFS 486H1S Nutrition and Human Disease

Instructor(s): D. Gurfinkel; J. Madill

	Resp: 53							Mean
	1	2	3	4	5	6	7	
Enr: 56	Retake: 95%							
<u>Gurfinkel:</u>								
Presents	0	0	0	0	11	40	48	6.4
Explains	0	0	0	0	22	32	45	6.2
Communicates	0	0	0	1	13	33	50	6.3
Teaching	0	0	0	0	9	37	52	6.4
<u>Madill:</u>								
Presents	0	1	1	9	32	26	28	5.6
Explains	0	0	3	3	22	30	39	6.0
Communicates	0	0	0	3	15	33	47	6.2
Teaching	0	0	1	7	13	37	39	6.1
<u>Course:</u>								
Workload	0	1	24	62	3	1	5	4.0
Difficulty	0	0	18	71	3	0	5	4.0
Learn Exp	2	0	2	11	30	23	30	5.6

Students enjoyed learning the clinical aspect that the instructor discussed. However, students found that the slides were disorganized.

Students loved the structure of the course. Students mentioned that they learned a lot from the bi-weekly quizzes. Some students thought that the essays were graded unfairly. Overall, students enjoyed the experience.

#### NFS 487H1F Functional Foods and Nutrigenomics

Instructor(s): A. El-Sohemy

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Enr: 37	Retake: 89%							
Presents	0	0	0	9	39	30	21	5.6
Explains	0	0	0	6	31	37	25	5.8
Communicates	0	0	0	9	18	30	42	6.1
Teaching	0	0	0	6	36	33	24	5.8
Workload	0	0	9	71	15	3	0	4.1
Difficulty	0	3	12	75	9	0	0	3.9
Learn Exp	0	0	0	38	30	19	11	5.0

El-Sohemy was described as approachable and enthusiastic. He engaged students and asked challenging questions. Overall the class thought he was nice.

The students enjoyed the course but thought the evaluation expectations weren't clear.

**NFS 488H1S Nutritional Toxicology**

Instructor(s): B. Magnuson

Enr: 73                      Resp: 40                      Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	42	35	7	5.3
Explains	0	0	0	10	42	35	12	5.5
Communicates	0	0	2	7	35	38	15	5.6
Teaching	0	0	0	12	38	30	17	5.5
Workload	0	0	2	76	18	2	0	4.2
Difficulty	0	0	2	81	15	0	0	4.1
Learn Exp	0	0	8	52	24	12	4	4.5

The course was described to be a wonderful experience with interesting and informative material. Some students found the assignment instruction to be confusing and that the student presentations took too long. It was also reflected that the course material got dry when the lectures lasted for two hours straight.

Magnuson was described as a good instructor who cared about the students. Overall students enjoyed Magnuson's lecturing.

**NFS 489H1F Nutritional Neurosciences**

Instructor(s): R. Bazinet

Enr: 70                      Resp: 41                      Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	12	29	29	24	5.5
Explains	0	2	2	9	9	43	31	5.9
Communicates	0	2	0	7	12	29	48	6.1
Teaching	0	2	0	12	14	48	21	5.7
Workload	0	0	12	75	9	2	0	4.0
Difficulty	2	0	5	77	12	2	0	4.1
Learn Exp	0	0	0	25	28	28	17	5.4

Bazinet was a great and enthusiastic instructor who explained concepts clearly.

Course evaluations were not marked within a reasonable time for feedback before the drop date. Overall, the students loved the course and the instructor.

**NFS 490H1S International and Community Nutrition**

Instructor(s): S. Parker

Enr: 45                      Resp: 34                      Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	44	32	11	5.4
Explains	0	0	0	11	29	50	8	5.6
Communicates	0	0	5	17	41	23	11	5.2
Teaching	0	0	2	11	32	41	11	5.5
Workload	0	0	6	48	27	18	0	4.6
Difficulty	0	0	6	78	15	0	0	4.1
Learn Exp	0	0	6	44	31	147	0	4.6

Students mostly enjoyed Parker's lectures and thought they were well organized. Presentations were full of text and Parker often read off the slides.

Students found the material interesting but repetitive. There were too many readings for the course. Overall students enjoyed the course and found it eye opening.

**PHARMACEUTICAL CHEMISTRY**

**PHC 300Y1Y Molecular Pharmacology**

Instructor(s): P. Pennefather; C. Cummins

Enr: 17                      Resp: 5                      Retake: 0%

	1	2	3	4	5	6	7	Mean
<u>Pennefather:</u>								
Presents	60	20	20	0	0	0	0	1.6
Explains	60	20	0	20	0	0	0	1.8
Communicates	40	20	40	0	0	0	0	2.0

Teaching	40	40	0	20	0	0	0	2.0
<u>Cummins:</u>								
Presents	0	0	0	0	40	60	0	5.6
Explains	0	0	0	0	20	80	0	5.8
Communicates	0	0	0	0	20	80	0	5.8
Teaching	0	0	0	0	40	40	20	5.8
<u>Course:</u>								
Workload	0	0	20	40	20	20	0	4.4
Difficulty	0	0	0	0	40	60	0	5.6
Learn Exp	33	0	0	33	33	0	0	3.3

Instructor(s): S. Angers

Enr: 17                      Resp: 5                      Retake: 0%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	20	0	20	20	40	5.6
Difficulty	0	0	0	0	20	40	40	6.2
Learn Exp	0	0	66	33	0	0	0	3.3

**PHC 320H1S Medicinal Chemistry**

Instructor(s): S. Angers

Enr: 26                      Resp: 12                      Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	8	16	50	25	5.9
Communicates	0	0	0	18	36	36	9	5.4
Teaching	0	0	0	8	25	50	16	5.8
Workload	0	0	25	50	16	8	0	4.1
Difficulty	0	0	0	75	0	16	8	4.6
Learn Exp	0	0	0	14	57	28	0	5.1

**PHC 330Y1Y Pharmaceutics**

Instructor(s): H. Heerklotz

Enr: 16                      Resp: 6                      Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	16	16	16	33	0	16	4.3
Explains	0	0	0	16	33	0	50	5.8
Communicates	0	0	16	16	0	33	33	5.5
Teaching	0	0	0	16	33	33	16	5.5
Workload	0	16	16	50	16	0	0	3.7
Difficulty	0	0	0	33	66	0	0	4.7
Learn Exp	0	0	20	60	20	0	0	4.0

**PHC 331H1S Establishing the Bioequivalence of Pharmaceutical Products**

Instructor(s): D. Dubins

Enr: 12                      Resp: 11                      Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	27	45	27	6.0
Explains	0	0	0	0	9	54	36	6.3
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	9	63	27	6.2
Workload	0	0	9	45	27	18	0	4.5
Difficulty	0	0	0	45	36	18	0	4.7
Learn Exp	0	0	0	44	11	22	22	5.2

**PHC 340Y1Y Pharmaceutical Chemistry Laboratory**

Instructor(s): D. Dubins

Enr: 16                      Resp: 14                      Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	14	35	28	5.6
Explains	0	0	0	15	15	38	30	5.8
Communicates	0	0	0	7	14	21	57	6.3
Teaching	0	0	0	14	7	35	42	6.1